Kindergarten KAGAI ATTENDANCE SHEET

DATE  DATE	$\Omega$	KINDY NAME					 DAY.	-	-	-		. TIME	Œ:	}		:	-	-		Γ
DATE DATE		MONTH																		
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	v																			
				5 S													Y			



Kindergarten KAGAI PINK BOOK - Checklist - AFTERNOON CLASSES.

KINDY NAME		 						:
Daily Questions								
Alphabet								
Numbers								
Class Cmnds.								
Phrases								
Weather								
Feelings								
Pronouns								
like/don't like								
Fruits								
Body								
Animals								
Opposites								
Colors								
Shapes								
Classroom								
Prepositions								
Actions								
Food								
Jobs								
Places								
Family								
Can it?								
Halloween								
Christmas								
WORD CLOUD								

Kindersarten e-Ju	MAIN TOPIC	WEEK
	isten and Repeat, Liar liar, Can you	

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round
IPAD SONG

Add some BODY ARTS: Head, shoulders, knees, toes

and some ANIMALS. monkey, gorilla, chicken, tiger

#### Head, shoulders, knees, toes,

eves, ears, mouth. nose

finger, checks, chin, bottom, hand, foot

# monkey, gorilla,

rabbit, kangaroo, pig, bird

chicken, tiger

elephant, cat, dog, goldfish,

# COMMANDS

stop, come here, listen carefully, make a circle, make a line.

# **ADJECTIVES**

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

SHOW ME running, jumping,

fighting, etc.

sleeping, driving,

## DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said. kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red. I like blue. and green. Kids have to run and touch something green.

#### CORNER ROULETTE - Guess the answer to the question.

What color do you like?

**PREPOSITIONS** Where is the bear?

LIKE/DON'T LIKE Do you like ...?

ANIMALS

I
I
I
I
I

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

How's the	
weather today	1?

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

l I	ш	ш	
l I	ш	ш	
		ш	
l I	ш	ш	
l I	ш	ш	
l I	ш	ш	
l I	ш	ш	
l I	ш	ш	
l I	ш	ш	
l I	ш	ш	
		ш	
1	ı	1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	Control of the Contro	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

	Pople Pople	MAIN TOPIC	WEEK
Kindersarten 2-31		REVIEW	

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round
IPAD SONG

Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes

and some
ANIMALS,
monkey, gorilla,
chicken, tiger

BODY PARTS Head, shoulders, knees, toes,

eyes, ears, mouth, nose

finger, checks, chin, bottom, hand, foot ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish, etc. CLASSROOM COMMANDS

stop, come here, listen carefully, make a circle, make a line, OPPOSITE VERBS
ADJECTIVES

big, small, fast,

slow, hot, cold,

high, low, light,

heavy,friendly

scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 4) Are you ..sleepy..?
  5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

## SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

# ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around. BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it. TRIGGER WORD
Q&A - Kids chant,
"What do you
like?", Teacher: "I
like ....... (If the
trigger word,
'banana' is said,
kids run across
the room.

FEELINGS

Q&A- Kids chant,

"How are you?",

Teacher:
"I'm...... (If the
trigger word,
'angry' is said,
kids run away.

COLORS
Kids sing: "What color do you like? sha,la, la la,la la"
Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULETTE - Guess the answer to the question	CORNER ROULETTE - Guess the answer to the que	stion
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WEATHER
How's the
weather today?

COLORS What color do you like? PREPOSITIONS
Where is the bear?

LIKE/DON'T LIKE Do you like...?

50/50 Can it...? ANIMALS

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
WEATHER How's the weather today?

NUMBERS 1,2,3,4,5,6,7 PREPOSITIONS in, on, under, etc. COLORS What color do you like?

1 1	1	
1 1	1	
1 1	1	
1 1	1	
1 1	1	
1 1	1	
1 1	1	
1	1	
TO DIO		

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	DAYS Sunday Monday Tuesday.	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

Kindergarten 2-3n	MAIN TOPIC	WEEK
<b>GET UP &amp; JUMP AROUND - L</b>	isten and Repeat, Liar liar, Can you s	say it?

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round.

**IPAD SONG** 

**Getting Started 2** Add some **BODY** PARTS: Head, shoulders, knees, toes and some

monkey, gorilla,

chicken, tiger

**BODY PARTS** Head, shoulders, knees, toes,

eves, ears, mouth.

nose finger, checks, chin, bottom, hand, foot

ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish,

**CLASSROOM** COMMANDS

stop, come here. listen carefully, make a circle. make a line,

OPPOSITE **VERBS ADJECTIVES** 

big, small, fast,

slow, hot, cold,

high, low, light,

heavy,friendly

scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

ANIMALS,

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, 'What do you like?", Teacher: "I like ...... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULET	TE - Guess	the answer	to the	question.
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WEATHER
How's the
weather today?

What color do you like?

**PREPOSITIONS** Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

#### MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

How's the	
weather today?	

1,2,3,4,5,6,7

PREPOSITIONS in, on, under, etc.

What color do you like?

		8
I I	1 1	1
I I	1 1	1
	1 1	1
I I	1 1	1
I I	1 1	1
I I	1 1	1
I I	1 1	1
I I	1 1	1
	1 1	1
	1 1	1
I I	1 1	1
I I	1 1	1
I I	1 1	1
	1 1	1

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

The second of the second of the second of the second	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	CONTRACTOR OF THE PROPERTY OF	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

	Pople Pople	MAIN TOPIC	WEEK
Kindersarten 2-31		REVIEW	MONTH

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round
IDAD SONG

**Getting Started 2** Add some **BODY** PARTS: Head, shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

#### **BODY PARTS** Head, shoulders, knees, toes,

eyes, ears, mouth, nose

finger, checks, chin, bottom, hand, foot

#### ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish, etc.

#### CLASSROOM COMMANDS

stop, come here, listen carefully, make a circle. make a line,

#### OPPOSITE **ADJECTIVES**

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

SHOW ME running, jumping, sleeping, driving,

fighting, etc.

**VERBS** 

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

Q&A - Kids chant, 'What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

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Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULE	TTE - Guess	the answer	to	the	question
CORNER ROULE	TE - Guess	the answer	to	the	questio

WEATHER
How's the
weather today?

COLORS What color do you like?

**PREPOSITIONS** Where is the bear?

LIKE/DON'T LIKE Do vou like ...?

50/50 Can it ...? ANIMALS

J L			
_		·	

# MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER How's the weather today?
How's the
weather today?

NUMBERS 1,2,3,4,5,6,7

REPOSITIONS in, on, under, etc. What color do you like?

ı				
ı	1			
ı	1			
ı	1			
ı	1			
ı	1			

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	Control of the Contro	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	



	-
<b>Getting Start</b>	ed
Stand up, sit	
down, spagh	etti,
Kick kick, kis	s
kiss, punch	
punch, peach	1
peach, dance	9
dance, pants	
pants, turn ro	ound
IPAD SONG	

**Getting Started 2** Add some BODY PARTS: Head. shoulders, knees, toes and some ANIMALS,

monkey, gorilla,

chicken, tiger

BODY PARTS Head, shoulders, knees, toes. eyes, ears, mouth, nose

finger, checks,

chin, bottom,

hand, foot

monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish, etc.

CLASSROOM COMMANDS

stop, come here. listen carefully, make a circle, make a line,

OPPOSITE ADJECTIVES

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

**VERBS** 

#### QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 4) Are you ..sleepy..?
- 2) How are you?
- 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

## SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head. shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

Q&A - Kids chant. 'What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant. "How are you?". Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something areen.

## CORNER ROULETTE - Guess the answer to the question.

WEATHER
How's the
weather today?

What color do you like?

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

Tuesday.

Can vou..?

Little bird, can you fly?

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

Walking in the jungle.

Numbers, Verbs

Prepositions

in, on, under

WEATHER
How's the
weather today?
=

PHONICS SONG

Head, shoulders,

BODY

Alphabet, "A makes

1,2,3,4,5,6,7

in, on, under, etc.

SONGS - From the IPAD. Usually tied in with the MA

What color do you like?

> Do you like Broo YES/NO- Food

If you're happy

Feelings

IN T	OPIC		_
coli?	DAYS Sunday Monday	NUMBERS 1,2,3,4,5,6,7	

## **Hokey Pokey** knees and toes.

WEATHER

today?

BODY

How's the weather

MAIN - The NEW TOPIC introduced



<b>Getting Started</b>	
Stand up, sit	
down, spaghetti	i,
Kick kick, kiss	
kiss, punch	
punch, peach	
peach, dance	
dance, pants	
pants, turn roun	d
IDAD CONC	

**Getting Started 2** Add some BODY PARTS: Head. shoulders, knees, toes and some ANIMALS,

monkey, gorilla,

Head, shoulders, knees, toes,

eyes, ears, mouth,

nose finger, checks, chin, bottom, hand, foot

monkey, gorilla, chicken, tiger rabbit, kangaroo,

elephant, cat, dog, goldfish, etc.

pig, bird

CLASSROOM COMMANDS

stop, come here, listen carefully, make a circle, make a line,

OPPOSITE **ADJECTIVES** 

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

VERBS

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

chicken, tiger

- 1) What's your name?
- 4) Are you ..sleepy..? 2) How are you? 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### **ALPHABET** Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

## CORNER ROULETTE - Guess the answer to the question.

WEATHER
How's the
weather today?

COLORS What color do you like?

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it 2 ANIMALS

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?
weather today?

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

<b>SONGS</b> - Fron	n the IPAD. Us	ually tied in wi	th the MAIN To	OPIC	
PHONICS SONG Alphabet, "A makes A".	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	Control of the Contro	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

MAIN - The NEW TOPIC Int	roduced		

Kindersarter	<u> </u>	REVIE	<b>W</b>		MONT	н
GET UP &	JUMP AROU	ND - Listen a	nd Repeat, I	Liar liar, Can	you say it?	
Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch, punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger	BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot	ANIMALS monkey, gorilla, chicken, tiger  rabbit, kangaroo, pig, bird  elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,	OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.	VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.

Make a circle. Pass a baton as students ask and answer the question.

1) What's your name?

4) Are you ..sleepy ..?

- 2) How are you?
- 5) What .. color.. do you like?
- 2) How's the weather today? 6) Where do you live?

## SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET
Sing up to the
letter. Choose a
letter, 'G'. Sing
and stamp your
feet, "ABCD" up
to the letter 'G'
but don't go
OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word. 'banana' is said. kids run across the room.

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Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULET	TE - (	Guess	the	answer	to	the	ques	tion

WEATHER
How's the
WEATHER How's the weather today?

What color do you like?

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

MINI PACK	CARDS	- Find the card!, Karuta,	Lucky Dip, Wh	nat's missing?, C	orner Roulette	(kids as corners)
MEATUES	AULINABERO	DDEDGOITIONS	001000		$\overline{}$	

How's the weather today?

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

SONGS - From	n the IPAD. Usi	ually tied in wi	th the MAIN T	OPIC		
PHONICS SONG Alphabet, "A makes	The second secon	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	DAYS Sunday Monday	NUMBERS 1,2,3,4,5,6,7	

#### PHONICS SONG NEATHER Walking in the jungle. Do you like Alphabet, "A makes How's the weather YES/NO- F Numbers, Verbs today? Tuesday. Prepositions Feelings Can you..? BODY BODY Head, shoulders, **Hokey Pokey** in, on, under If you're happy Little bird, can you fly? knees and toes.

MAIN - THE NEW TOFIC HILL	Jaaoca	

Kindersarter			TOPIC				
GET UP &	JUMP AROU	ND - Listen a	and Repeat,	Liar liar, Ca	n you say it?		
Getting Started Stand up, sit	Getting Started 2 Add some BODY	BODY PARTS Head, shoulders.	ANIMALS monkey, gorilla.	CLASSROOM	OPPOSITE ADJECTIVES	VERBS	$\Box$

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round.
IPAD SONG

PARTS: Head, shoulders, knees, and some

ANIMALS. monkey, gorilla, chicken, tiger

# knees, toes,

eyes, ears, mouth,

nose finger, checks, chin, bottom, hand, foot

# chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish,

stop, come here, listen carefully, make a circle. make a line,

big, small, fast, running, jumping, slow, hot, cold, sleeping, driving, high, low, light, fighting, etc. heavy,friendly

# SHOW ME

# QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?

scary, etc.

## SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET
Sing up to the
letter. Choose a
letter, 'G'. Sing
and stamp your
feet, "ABCD" up
to the letter 'G'
but don't go
OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

**TRIGGER WORD** Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said. kids run across the room.

Q&A- Kids chant, 'How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something

CORNER ROULETTE - C	Guess the answer to the	question.
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WEATHER
How's the
weather today?

What color do you

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?
=

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

1	1	
1	1	
1	1	
1	1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

			Do you like Brocoli? YES/NO- Food	TOTAL STATE OF THE	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under		Can you? Little bird, can you fly?	

1		
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Kindersarter			TOPIC				
GET UP &	JUMP AROU	ND - Listen a	and Repeat,	Liar liar, Ca	n you say it?		
Getting Started Stand up, sit	Getting Started 2 Add some BODY	BODY PARTS Head, shoulders.	ANIMALS monkey, gorilla.	CLASSROOM	OPPOSITE ADJECTIVES	VERBS	$\Box$

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round.
IPAD SONG

PARTS: Head, shoulders, knees, and some

ANIMALS. monkey, gorilla, chicken, tiger

# knees, toes,

eyes, ears, mouth,

nose finger, checks, chin, bottom, hand, foot

# chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish,

stop, come here, listen carefully, make a circle. make a line,

big, small, fast, running, jumping, slow, hot, cold, sleeping, driving, high, low, light, fighting, etc. heavy,friendly

# SHOW ME

# QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?

scary, etc.

## SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET
Sing up to the
letter. Choose a
letter, 'G'. Sing
and stamp your
feet, "ABCD" up
to the letter 'G'
but don't go
OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

**TRIGGER WORD** Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said. kids run across the room.

Q&A- Kids chant, 'How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something

CORNER ROULETTE - C	Guess the answer to the	question.
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WEATHER
How's the
weather today?

What color do you

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?
=

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

1	1	
1	1	
1	1	
1	1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

			Do you like Brocoli? YES/NO- Food	TOTAL STATE OF THE	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under		Can you? Little bird, can you fly?	

1		
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	Pools Pools	MAIN TOPIC	WEEK
Kindergarten e-31		REVIEW	MONTH

<b>Getting St</b>	tarted
Stand up,	sit
down, spa	aghetti,
Kick kick,	kiss
kiss, punc	:h
punch, pe	ach
peach, da	nce
dance, pa	nts
pants, tur	n round
IDAD SON	C

**Getting Started 2** Add some BODY PARTS: Head. shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

#### BODY PARTS Head, shoulders, knees, toes,

eyes, ears, mouth, nose

finger, checks, chin, bottom, hand, foot

#### ANIMALS monkey, gorilla,

chicken, tiger rabbit, kangaroo,

elephant, cat, dog, goldfish, etc.

pig, bird

#### CLASSROOM COMMANDS

stop, come here, listen carefully, make a circle, make a line,

#### OPPOSITE ADJECTIVES

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scarv. etc.

#### **VERBS**

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### AL PHARET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, 'How are you?", Teacher: 'l'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something areen.

#### CORNER ROULETTE - Guess the answer to the question.

WEATHER
How's the
weather today?

What color do you like?

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

ANIMALS

#### MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

How's the	
WEATHER How's the weather today?	•

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

		<b> </b>
I	1	<b> </b>
	I	
	I	
I	1	<b> </b>
	I	
	I	
	I	
TODIO		

#### SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

			 	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Can you? Little bird, can you fly?	

MAIN TOPIC						
Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger	BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot	ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,	OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.	VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.

Make a circle. Pass a baton as students ask and answer the question.

1) What's your name?

4) Are you ..sleepy ..?

- 2) How are you?
- 5) What ..color.. do you like?

2) How's the weather today? 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, lingle or Q&A based activities

SING SUNG A	CHON GAI	MES - NOL UI	e IPAD - SIIO	it, jingle of	QXA baseu	activities.
ALPHABET NUI	MBERS	BODY	TRIGGER WORD	FEELINGS	COLORS	
Sing up to the Mal	ke a circle and	Song,'head,	Q&A - Kids chant,	Q&A- Kids chant,	Kids sing: "What	
letter. Choose a sing	g the	shoulders, knees	"What do you	"How are you?",	color do you like?	
letter, 'G'. Sing 1,2,	,3,4,5,6,7 Song	and toes'. Sing	like?", Teacher: "I	Teacher:	sha,la, la la,la la"	
and stamp your as y	you spin	the intro of the	like (If the	"I'm (If the	Teacher: "I like	
feet, "ABCD" up aro	ound.	song, the kids	trigger word,	trigger word,	red, I like blue,	
to the letter 'G'		should get it.	'banana' is said,	'angry' is said,	and green. Kids	
but don't go	- 11		kids run across	kids run away.	have to run and	
OVER.	- 11		the room.	50	touch something	
	- 11			1	green.	

MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)								
-								

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".		Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	DAYS Sunday Monday Tuesday.	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

MAIN - The NEW TOPIC Introduced				

	People People	MAIN TOPIC	WEEK
Kindergarten E-31		REVIEW	MONTH

<b>GET UP &amp; JUMP</b>	<b>AROUND</b> - Listen and	Repeat, Liar liar	; Can you say it?
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<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round.
IPAD SONG

**Getting Started 2** Add some BODY PARTS: Head, shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

BODY PARTS Head, shoulders, knees, toes,

eyes, ears, mouth,

nose finger, checks, chin, bottom,

hand, foot

ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish, CLASSROOM COMMANDS

stop, come here. listen carefully, make a circle, make a line,

OPPOSITE VERBS **ADJECTIVES** 

big, small, fast,

slow, hot, cold,

high, low, light,

heavy,friendly

scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

2&A - Kids chant, 'What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

#### CORNER ROULETTE - Guess the answer to the guestion.

WEATHER	
How's the	
weather today?	

What color do you like?

Where is the bear?

LIKE/DON'T LIKE Do you like ...?

ANIMALS

MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

- 1	1	
I	1	
I	1	
- 1	1	
I	1	
I	1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food		NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

	People People	MAIN TOPIC	WEEK
Kindergarten E-31		REVIEW	MONTH

<b>GET UP &amp; JUMP</b>	<b>AROUND</b> - Listen and	Repeat, Liar liar	; Can you say it?
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<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round.
IPAD SONG

**Getting Started 2** Add some BODY PARTS: Head, shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

BODY PARTS Head, shoulders, knees, toes,

eyes, ears, mouth,

nose finger, checks, chin, bottom,

hand, foot

ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish, CLASSROOM COMMANDS

stop, come here. listen carefully, make a circle, make a line,

OPPOSITE VERBS **ADJECTIVES** 

big, small, fast,

slow, hot, cold,

high, low, light,

heavy,friendly

scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

2&A - Kids chant, 'What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

#### CORNER ROULETTE - Guess the answer to the guestion.

WEATHER	
How's the	
weather today?	

What color do you like?

Where is the bear?

LIKE/DON'T LIKE Do you like ...?

ANIMALS

MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

- 1	1	
I	1	
I	1	
- 1	1	
I	1	
I	1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food		NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

Pople Pople	MAIN TOPIC	WEEK
	REVIEW	

<b>GET UP 8</b>	& JUMP	AROUND	- Listen and R	epeat, Liar	liar, Can	you say it?
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<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round
IPAD SONG

**Getting Started 2** Add some BODY PARTS: Head. shoulders, knees, toes and some ANIMALS,

monkey, gorilla,

chicken, tiger

**BODY PARTS** Head, shoulders, knees, toes, eyes, ears, mouth, nose

finger, checks, chin, bottom, hand, foot

ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo,

elephant, cat, dog, goldfish, etc.

pig, bird

CLASSROOM COMMANDS

stop, come here, listen carefully, make a circle, make a line,

**OPPOSITE VERBS** ADJECTIVES

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 4) Are you ..sleepy..?
- 2) How are you?
- 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET
Sing up to the
letter. Choose a
letter, 'G'. Sing
and stamp your
feet, "ABCD" up
to the letter 'G'
but don't go
OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

Q&A - Kids chant, 'What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULET	TE - Guess	the answer	to the	e question.
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WEATHER
How's the
weather today?

What color do you like?

**PREPOSITIONS** Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)
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WEATHER
How's the
weather today?
00000000000000000000000000000000000000

1,2,3,4,5,6,7

REPOSITIONS in, on, under, etc. What color do you like?

- 11	
- 11	
- 11	
- 11	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

		3	Do you like Brocoli? YES/NO- Food		NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under		Can you? Little bird, can you fly?	

	MAIN TOPIC	WEEK
Kindergarten e-Ju	REVIEW	MONTH

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round
IPAD SONG

Getting Started 2 Add some BODY ARTS: Head, shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

#### BODY PARTS Head, shoulders, knees, toes,

eyes, ears, mouth, nose

finger, checks, chin, bottom, hand, foot

#### ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish,

#### CLASSROOM COMMANDS

stop, come here. listen carefully, make a circle. make a line,

#### **OPPOSITE ADJECTIVES**

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

## **VERBS**

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

RIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULETTE - Guess the answer to the qu	uestion.
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WEATHER
How's the
weather today?

What color do you like?

**PREPOSITIONS** Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

#### MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?
_

1,2,3,4,5,6,7

REPOSITIONS in, on, under, etc.

What color do you like?

1 1	I I	I
1	I I	
1 1	I I	I
1	I I	
1 1	I I	I
1	I I	
1	I I	
1 1	I I	I
1	I I	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

		Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	The second secon	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

	MAIN TOPIC	WEEK
Kindergarten e-Ju	REVIEW	MONTH

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round
IPAD SONG

Getting Started 2 Add some BODY ARTS: Head, shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

#### BODY PARTS Head, shoulders, knees, toes,

eyes, ears, mouth, nose

finger, checks, chin, bottom, hand, foot

#### ANIMALS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish,

#### CLASSROOM COMMANDS

stop, come here. listen carefully, make a circle. make a line,

#### **OPPOSITE ADJECTIVES**

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

## **VERBS**

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

#### Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

RIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULETTE - Guess the answer to the qu	uestion.
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WEATHER
How's the
weather today?

What color do you like?

**PREPOSITIONS** Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

#### MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?
_

1,2,3,4,5,6,7

REPOSITIONS in, on, under, etc.

What color do you like?

1 1	I I	I
1	I I	
1 1	I I	I
1	I I	
1 1	I I	I
1	I I	
1	I I	
1 1	I I	I
1	I I	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

		Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	The second secon	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

Kindergarten GET UP & J	2 0000	<b>W</b>	Liar liar. Can	MON1	К ГН
Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger	 ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,	OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.	VERBS  SHOW ME running, jumping, sleeping, driving, fighting, etc.

Make a circle. Pass a baton as students ask and answer the question.

1) What's your name?

4) Are you ..sleepy ..?

- 2) How are you?
- 5) What ..color.. do you like?

2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities. ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

**NUMBERS** Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

**BODY** Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

FEELING Q&A- Kids chant, 'How are you?", Teacher: 'I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something areen.

#### CORNER ROULETTE - Guess the answer to the question.

How's the weather today? COLORS What color do you like?

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

How's the weather today? 1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

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1	
1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

		Walking in the jungle. Numbers, Verbs	 	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Can you? Little bird, can you fly?	

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Kindergarten GET UP & J	2000		TOPIC	••••••	MON	С ГН
Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger	BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot	ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,	OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.	VERBS  SHOW ME running, jumping, sleeping, driving, fighting, etc.

Make a circle. Pass a baton as students ask and answer the question.

How's the

1) What's your name?

4) Are you ..sleepy..?

2) How are you?

5) What ..color.. do you like?

2) How's the weather today? 6) Where do you live?

## SING SONG ACTION CAMES - Not the IPAD - short lingle or O&A based activities

SING SONG ACTION	GAINES - NOL I	HE IFAD - SH	ort, jingle or	QXA baseu	activities.
ALPHABET NUMBERS	BODY	TRIGGER WORD	FEELINGS	COLORS	
Sing up to the Make a circle a	nd Song,'head,	Q&A - Kids chant,	Q&A- Kids chant,	Kids sing: "What	
letter. Choose a sing the	shoulders, knees	"What do you	"How are you?",	color do you like?	
letter, 'G'. Sing 1,2,3,4,5,6,7 Sc	ong and toes'. Sing	like?", Teacher: "I	Teacher:	sha,la, la la,la la"	
and stamp your as you spin	the intro of the	like (If the	"I'm (If the	Teacher: "I like	
feet, "ABCD" up around.	song, the kids	trigger word,	trigger word,	red, I like blue,	
to the letter 'G'	should get it.	'banana' is said,	'angry' is said,	and green. Kids	
but don't go	11	kids run across	kids run away.	have to run and	
OVER.		the room.		touch something	
				green.	
		J └───	J		

#### CORNER ROULETTE - Guess the answer to the question. PREPOSITIONS Where is the bear? COLORS What color do you LIKE/DON'T LIKE Do you like...? 50/50 Can it...? ANIMALS WEATHER

weather today?	like?	bear?					
MINI PACK	CARDS - Find	the card!, Karuta, L	ucky Dip, What's mis	ssing?, Corner Rou	ılette (kids as corn	ers)	
WEATHER How's the weather today?	NUMBERS 1,2,3,4,5,6,7	PREPOSITIONS in, on, under, etc.	COLORS What color do you like?				
SONGS - Fr	rom the IPAD	Lleually tie	l LLLLLING N	MAIN TOPIC			

#### - From the IPAD. Usually fied in with the MAIN TOPIC

And the second s		3	Control of the State of the Sta		NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	The Control of the Co		Can you? Little bird, can you fly?	

#### The NEW TODIO introduced

MAIN - The NEW TOPIC Introduced	

	Pools Pools	MAIN TOPIC	WEEK
Kindergarten 2-31	STER PETER	REVIEW	MONTH

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round.
IPAD SONG

**Getting Started 2** Add some BODY PARTS: Head. shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

BODY PARTS Head, shoulders, knees, toes,

eyes, ears, mouth,

finger, checks, chin, bottom, hand, foot

monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish, etc.

CLASSROOM COMMANDS

stop, come here, listen carefully, make a circle, make a line,

OPPOSITE **VERBS ADJECTIVES** 

big, small, fast,

slow, hot, cold,

high, low, light,

heavy,friendly

scarv, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 2) How's the weather today? 6) Where do you live?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET
Sing up to the
letter. Choose a
letter, 'G'. Sing
and stamp your
feet, "ABCD" up
to the letter 'G'
but don't go
OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

Q&A - Kids chant. 'What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant. "How are you?", Teacher: 'l'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something areen.

CORNER ROULETTE - Guess the answer to the question
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WEATHER
How's the
weather today?

COLORS What color do you like?

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

I	ш	
I	ш	
I	ш	
I	ш	
I	ш	
I	ш	
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	ш	

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER How's the weather today?
How's the
weather today?

1,2,3,4,5,6,7

in, on, under, etc.

What color do yo like?

u			
u			

#### **SONGS** - From the IPAD. Usually tied in with the MAIN TOPIC

		Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food		NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

	Kindergarten	F 3230	REVIE	<b>W</b>		MONT	 Н	
			ND - Listen a					
	Getting Started	<b>Getting Started 2</b>	BODY PARTS	ANIMALS	CLASSROOM	OPPOSITE	VERBS	ı
- 1	Stand up, sit	Add some BODY	Head, shoulders,	monkey, gorilla,	COMMANDS	ADJECTIVES		ı
- 1	down, spaghetti,	PARTS: Head,	knees, toes,	chicken, tiger			SHOW ME	L
- 1	Kick kick, kiss	shoulders, knees,	4500	200 (200 (200 ) 1 (200	stop, come here,	big, small, fast,	running, jumping,	ı
- 1	kiss, punch	toes	eyes, ears, mouth,	rabbit, kangaroo,	listen carefully,	slow, hot, cold,	sleeping, driving,	ı
	punch, peach		nose	pig, bird	make a circle,	high, low, light,	fighting, etc.	ı
	heach dance	and some	I I I	1	l Imaka a lina	heavy friendly		ı

etc.

Make a circle. Pass a baton as students ask and answer the question.

ANIMALS,

monkey, gorilla,

chicken, tiger

dance, pants

pants, turn round. **IPAD SONG** 

1) What's your name?

4) Are you ..sleepy..?

scary, etc.

- 2) How are you?
- 5) What ..color.. do you like?

elephant, cat,

dog, goldfish,

2) How's the weather today? 6) Where do you live?

SING SONG	ACTION GA	AMES - Not t	he IPAD - sho	ort, jingle or	Q&A based a	ctivities.
ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD" up to the letter 'G' but don't go OVER.	NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.	BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.	TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like (If the trigger word, 'banana' is said, kids run across the room.	FEELINGS	COLORS Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.	
	()=	) ( <del>)</del>		9 5	E	

finger, checks,

chin, bottom,

hand, foot

CORNERR	OULETTE - (	suess the an	nswer to the c	question.		
WEATHER	COLORS	<b>PREPOSITIONS</b>	LIKE/DON'T LIKE	50/50 Can it?		
How's the	What color do you	Where is the	Do you like?	ANIMALS		
weather today?	like?	bear?				
187			J			
MINI PACK	CARDS - Find	the card!, Karuta, L	Lucky Dip, What's m	issing?, Corner Rou	ulette (kids as corn	ers)
WEATHER	NUMBERS	PREPOSITIONS	COLORS			
How's the	1,2,3,4,5,6,7	in, on, under, etc.	What color do you			
weather today?	8 9 9 8 8 8 6	8 8 30	like?			
			11 1	1 1	1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

	The state of the s						
PHONICS SONG	WEATHER	Walking in the jungle.	Do you like Brocoli?	DAYS	NUMBERS		
	How's the weather today?	Numbers, Verbs	YES/NO- Food	Sunday Monday Tuesday.	1,2,3,4,5,6,7		
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?			

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Kindersärten	E 35.83		TOPIC		MON1	ζ ΓΗ
Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger	BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot	ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS  stop, come here, listen carefully, make a circle, make a line,	DPPOSITE ADJECTIVES  big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.	VERBS  SHOW ME running, jumping, sleeping, driving, fighting, etc.

Make a circle. Pass a baton as students ask and answer the question.

1) What's your name?

4) Are you ..sleepy..?

5) What ..color.. do you like?

2) How are you?

2) How's the weather today? 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD" up to the letter 'G' but don't go OVER.	ALPHABET
letter, 'G'. Sing and stamp your feet, "ABCD" up to the letter 'G' but don't go	Sing up to the
and stamp your feet, "ABCD" up to the letter 'G' but don't go	letter. Choose a
feet, "ABCD" up to the letter 'G' but don't go	letter, 'G'. Sing
to the letter 'G' but don't go	and stamp your
but don't go	feet, "ABCD" up
CONTRACTOR OF THE PARTY OF THE	to the letter 'G'
OVER.	but don't go
	OVER.

**NUMBERS** Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

RODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULETTE - Guess the answer to the questio
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WEATHER
How's the
WEATHER How's the weather today?
2002

COLORS What color do you **PREPOSITIONS** Where is the

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

## MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

How's the weather today? 1,2,3,4,5,6,7

in, on, under, etc.

What color do you

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".		Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	The second distriction of the second	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

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Kindergarted GET UP & J	± 85.00		TOPIC W	••••••	MONT	К ГН
Getting Started Stand up, sit	Getting Started 2 Add some BODY	BODY PARTS Head, shoulders,	ANIMALS monkey, gorilla,	CLASSROOM COMMANDS	OPPOSITE ADJECTIVES	VERBS
down, spaghetti, Kick kick, kiss	PARTS: Head, shoulders, knees,	knees, toes,	chicken, tiger	stop, come here,	big, small, fast,	SHOW ME running, jumping,
kiss, punch punch, peach	toes	eyes, ears, mouth,	rabbit, kangaroo, pig, bird	listen carefully, make a circle,	slow, hot, cold, high, low, light,	sleeping, driving, fighting, etc.
peach, dance	and some		p.9,	make a line,	heavy,friendly	
dance, pants	ANIMALS,	finger, checks,	elephant, cat,		scary, etc.	
pants, turn round.	monkey, gorilla,	chin, bottom,	dog, goldfish,			

DAILY QUESTIONS - Teacher to students	, student to student	Robot relay
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Make a circle. Pass a baton as students ask and answer the question.

1) What's your name?

4) Are you ..sleepy..?

2) How are you?

5) What ..color.. do you like?

2) How's the weather today? 6) Where do you live?

## SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET
Sing up to the
letter. Choose a
letter, 'G'. Sing
and stamp your
feet, "ABCD" up
to the letter 'G'
but don't go
OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

FEELING Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, ʻangry' is said. kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.

CORNER ROULETT	E - Gue	ss the answ	er to the	question.
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WEATHER
How's the
weather today?

COLORS What color do you

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

# MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER
How's the
weather today?
(5)

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

	11
	- 11
	- 11
	- 11
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11	11

## **SONGS** - From the IPAD. Usually tied in with the MAIN TOPIC

Alphabet, "A makes		3	12.50 mm V 0.00mp 10.	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Can you? Little bird, can you fly?	

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Kindersarten e-Ju	MAIN TOPIC REVIEW		WEEK
GET UP & JUMP ARC	OUND - Listen and Re	oeat. Liar liar. Can you	sav it?

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
nants turn round

**IPAD SONG** 

**Getting Started 2** Add some **BODY** PARTS: Head. shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

**BODY PARTS** Head, shoulders, knees, toes,

eyes, ears, mouth,

nose finger, checks, chin, bottom,

hand, foot

ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo,

pig, bird elephant, cat, dog, goldfish,

CLASSROOM COMMANDS

stop, come here, listen carefully, make a circle, make a line,

OPPOSITE **ADJECTIVES** 

big, small, fast, slow, hot, cold, high, low, light, heavy,friendly scary, etc.

SHOW ME running, jumping, sleeping, driving, fighting, etc.

**VERBS** 

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

**ALPHABET** Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sina the 1,2,3,4,5,6,7 Song as you spin around.

BODY Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said. kids run across the room.

Q&A- Kids chant, "How are you?". Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha.la, la la.la la" Teacher: "I like red. I like blue. and green. Kids have to run and touch something green.

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**WEATHER** How's the weather today?

What color do you

**PREPOSITIONS** Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

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l	<b> </b>

CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

How's the weather today?

1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

- 1	1 1	
- 1	1 1	1
- 1	1 1	
- 1	1 1	1
- 1	1 1	
- 1	1 1	

## SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".		Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	1 22 N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

Page 1 Control of the	MAIN TOPIC	WEEK
Villide 19dia 898 C - 210	REVIEW	WONTH
	isten and Repeat, Liar liar, Can you	

<b>Getting Started</b>
Stand up, sit
down, spaghetti,
Kick kick, kiss
kiss, punch
punch, peach
peach, dance
dance, pants
pants, turn round.
IPAD SONG

Add some **BODY** ARTS: Head, shoulders, knees, toes

and some ANIMALS, monkey, gorilla, chicken, tiger

#### Head, shoulders, knees, toes,

eyes, ears, mouth, nose finger, checks,

chin, bottom, hand, foot

#### COMMANDS monkey, gorilla, chicken, tiger

rabbit, kangaroo, pig, bird

elephant, cat, dog, goldfish, etc.

stop, come here, listen carefully, make a circle, make a line,

#### **VERBS ADJECTIVES**

SHOW ME running, jumping, sleeping, driving, fighting, etc.

#### DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today? 6) Where do you live?
- 4) Are you ..sleepy..?

big, small, fast,

slow, hot, cold,

high, low, light,

heavy,friendly

scary, etc.

5) What ..color.. do you like?

#### SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.

NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.

Song,'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.

TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like ..... (If the trigger word, 'banana' is said, kids run across the room.

Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.

Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something areen.

CORNER ROULET	TE - Guess	the answer	to the	question.
COMMENTACE	- Cacoo	tile allower	to the	queetien

WEATHER How's the weather today?

COLORS What color do you like?

PREPOSITIONS Where is the bear?

LIKE/DON'T LIKE Do you like ...?

50/50 Can it ...? ANIMALS

MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

How's the weather today? 1,2,3,4,5,6,7

in, on, under, etc.

What color do you like?

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## **SONGS** - From the IPAD. Usually tied in with the MAIN TOPIC

	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Brocoli? YES/NO- Food	50000 NO	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you? Little bird, can you fly?	

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