



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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CORNER ROULETTE - Guess the answer to the question.

<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

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REVIEW..... **MONTH**.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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CORNER ROULETTE - Guess the answer to the question.

<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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CORNER ROULETTE - Guess the answer to the question.

<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced



MAIN TOPIC.....
REVIEW.....

WEEK
MONTH.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS : Head, shoulders, knees, toes and some ANIMALS , monkey, gorilla, chicken, tiger	BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot	ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,	OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.	VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.	NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.	BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.	TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like .. (If the trigger word, 'banana' is said, kids run across the room.	FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.	COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.	
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CORNER ROULETTE - Guess the answer to the question.

WEATHER How's the weather today?	COLORS What color do you like?	PREPOSITIONS Where is the bear?	LIKE/DON'T LIKE Do you like...?	50/50 Can it...? ANIMALS		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER How's the weather today?	NUMBERS 1,2,3,4,5,6,7	PREPOSITIONS in, on, under, etc.	COLORS What color do you like?			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Broccoli? YES/NO- Food	DAYS Sunday Monday Tuesday.	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you..? Little bird, can you fly?	

MAIN - The NEW TOPIC introduced



MAIN TOPIC.....
REVIEW.....

WEEK
MONTH.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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CORNER ROULETTE - Guess the answer to the question.

<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS : Head, shoulders, knees, toes and some ANIMALS , monkey, gorilla, chicken, tiger	BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot	ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,	OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.	VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- | | |
|-----------------------------|--------------------------------|
| 1) What's your name? | 4) Are you ..sleepy..? |
| 2) How are you? | 5) What ..color.. do you like? |
| 3) How's the weather today? | 6) Where do you live? |

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.	NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.	BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.	TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.	FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.	COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.	
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CORNER ROULETTE - Guess the answer to the question.

WEATHER How's the weather today?	COLORS What color do you like?	PREPOSITIONS Where is the bear?	LIKE/DON'T LIKE Do you like...?	50/50 Can it...? ANIMALS		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER How's the weather today?	NUMBERS 1,2,3,4,5,6,7	PREPOSITIONS in, on, under, etc.	COLORS What color do you like?			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Broccoli? YES/NO- Food	DAYS Sunday Monday Tuesday.	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you..? Little bird, can you fly?	

MAIN - The NEW TOPIC introduced

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG	Getting Started 2 Add some BODY PARTS : Head, shoulders, knees, toes and some ANIMALS , monkey, gorilla, chicken, tiger	BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot	ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.	CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,	OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.	VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- | | |
|-----------------------------|--------------------------------|
| 1) What's your name? | 4) Are you ..sleepy..? |
| 2) How are you? | 5) What ..color.. do you like? |
| 3) How's the weather today? | 6) Where do you live? |

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.	NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.	BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.	TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.	FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.	COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.	
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CORNER ROULETTE - Guess the answer to the question.

WEATHER How's the weather today?	COLORS What color do you like?	PREPOSITIONS Where is the bear?	LIKE/DON'T LIKE Do you like...?	50/50 Can it...? ANIMALS		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER How's the weather today?	NUMBERS 1,2,3,4,5,6,7	PREPOSITIONS in, on, under, etc.	COLORS What color do you like?			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Broccoli? YES/NO- Food	DAYS Sunday Monday Tuesday.	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you..? Little bird, can you fly?	

MAIN - The NEW TOPIC introduced



MAIN TOPIC.....
REVIEW.....

WEEK
MONTH.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like .. (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha,la, la la,la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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CORNER ROULETTE - Guess the answer to the question.

<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch peach, dance, pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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CORNER ROULETTE - Guess the answer to the question.

<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch peach, dance, pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Brocoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced



MAIN TOPIC.....
REVIEW.....

WEEK
MONTH.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>			
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<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced



GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

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MAIN - The NEW TOPIC introduced



MAIN TOPIC.....
REVIEW.....

WEEK
MONTH.....

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MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

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MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

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- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.	NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.	BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.	TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like (If the trigger word, 'banana' is said, kids run across the room.	FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.	COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.	
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CORNER ROULETTE - Guess the answer to the question.

WEATHER How's the weather today?	COLORS What color do you like?	PREPOSITIONS Where is the bear?	LIKE/DON'T LIKE Do you like...?	50/50 Can it...? ANIMALS		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

WEATHER How's the weather today?	NUMBERS 1,2,3,4,5,6,7	PREPOSITIONS in, on, under, etc.	COLORS What color do you like?			
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

PHONICS SONG Alphabet, "A makes A".	WEATHER How's the weather today?	Walking in the jungle. Numbers, Verbs	Do you like Broccoli? YES/NO- Food	DAYS Sunday Monday Tuesday.	NUMBERS 1,2,3,4,5,6,7
BODY Head, shoulders, knees and toes.	BODY Hokey Pokey	Prepositions in, on, under	Feelings If you're happy	Can you..? Little bird, can you fly?	

MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

GET UP & JUMP AROUND - Listen and Repeat, Liar liar, Can you say it?

<p>Getting Started Stand up, sit down, spaghetti, Kick kick, kiss kiss, punch punch, peach peach, dance dance, pants pants, turn round. IPAD SONG</p>	<p>Getting Started 2 Add some BODY PARTS: Head, shoulders, knees, toes and some ANIMALS, monkey, gorilla, chicken, tiger</p>	<p>BODY PARTS Head, shoulders, knees, toes, eyes, ears, mouth, nose finger, checks, chin, bottom, hand, foot</p>	<p>ANIMALS monkey, gorilla, chicken, tiger rabbit, kangaroo, pig, bird elephant, cat, dog, goldfish, etc.</p>	<p>CLASSROOM COMMANDS stop, come here, listen carefully, make a circle, make a line,</p>	<p>OPPOSITE ADJECTIVES big, small, fast, slow, hot, cold, high, low, light, heavy, friendly scary, etc.</p>	<p>VERBS SHOW ME running, jumping, sleeping, driving, fighting, etc.</p>
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DAILY QUESTIONS - Teacher to students, student to student, Robot relay

Make a circle. Pass a baton as students ask and answer the question.

- 1) What's your name?
- 2) How are you?
- 2) How's the weather today?
- 4) Are you ..sleepy..?
- 5) What ..color.. do you like?
- 6) Where do you live?

SING SONG ACTION GAMES - Not the IPAD - short, jingle or Q&A based activities.

<p>ALPHABET Sing up to the letter. Choose a letter, 'G'. Sing and stamp your feet, "ABCD.." up to the letter 'G' but don't go OVER.</p>	<p>NUMBERS Make a circle and sing the 1,2,3,4,5,6,7 Song as you spin around.</p>	<p>BODY Song, 'head, shoulders, knees and toes'. Sing the intro of the song, the kids should get it.</p>	<p>TRIGGER WORD Q&A - Kids chant, "What do you like?", Teacher: "I like" (If the trigger word, 'banana' is said, kids run across the room.</p>	<p>FEELINGS Q&A- Kids chant, "How are you?", Teacher: "I'm..... (If the trigger word, 'angry' is said, kids run away.</p>	<p>COLORS Kids sing: "What color do you like? sha, la, la la, la la" Teacher: "I like red, I like blue, and green. Kids have to run and touch something green.</p>	
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CORNER ROULETTE - Guess the answer to the question.

<p>WEATHER How's the weather today?</p>	<p>COLORS What color do you like?</p>	<p>PREPOSITIONS Where is the bear?</p>	<p>LIKE/DON'T LIKE Do you like...?</p>	<p>50/50 Can it...? ANIMALS</p>		
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MINI PACK CARDS - Find the card!, Karuta, Lucky Dip, What's missing?, Corner Roulette (kids as corners)

<p>WEATHER How's the weather today?</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>	<p>PREPOSITIONS in, on, under, etc.</p>	<p>COLORS What color do you like?</p>		
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SONGS - From the IPAD. Usually tied in with the MAIN TOPIC

<p>PHONICS SONG Alphabet, "A makes A".</p>	<p>WEATHER How's the weather today?</p>	<p>Walking in the jungle. Numbers, Verbs</p>	<p>Do you like Broccoli? YES/NO- Food</p>	<p>DAYS Sunday Monday Tuesday.</p>	<p>NUMBERS 1,2,3,4,5,6,7</p>
<p>BODY Head, shoulders, knees and toes.</p>	<p>BODY Hokey Pokey</p>	<p>Prepositions in, on, under</p>	<p>Feelings If you're happy</p>	<p>Can you..? Little bird, can you fly?</p>	

MAIN - The NEW TOPIC introduced



MAIN TOPIC..... **WEEK**

REVIEW..... **MONTH**.....

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